Ed.D in Applied Technology, Performance Improvement

Doctor of Education

The purpose of this program is to prepare administrative and supervisory personnel community college faculty and curriculum development specialists. Admission to this program is a career goal compatible with the degree.

Required for Major

- ATTD 5430: Historical Foundations
- ATTD 6030: Practicum, Field Problems, or Internship
- ATTD 6100: Technological Innovations
- ATTD 6200: Leadership Development
- ATTD 6210: Trends and Issues
- ATTD 6450: Needs Analysis and Curriculum Development
- ATTD 6460: Consulting Skills
- ATTD 6470: Evaluation and Accountability

Plus

- 9 semester hours of ATTD elective
- 12 hours of research and statistics
- EPSY 6010: Statistics for Educational Research
- EPSY 6020: Methods of Educational Research
- ATTD 6480: Research Seminar
- 3 semester hours from:
  - EPSY 6230: Advanced Research Design
  - EPSY 6240: Technology in Research

Dissertation

- ATTD 6950: Doctoral Dissertation (12 hours)

Required for Minor

- 12 hours outside the major

Additional requirements

Three years of approved teaching/training experience or completion of the following leveling courses:

- ATTD 5121: Corporate Training Presentation Skills
- ATTD 5140: Developing Work-Based Experiences in Career & Technical Education
- ATTD 5500: Research Seminar

Transfer hours

Students may transfer up to 12 hours from an approved university (no more than 6 hours in minor)

Admission

Applicants must meet all requirements for admission to the Graduate School and the program of Applied Technology, Performance Improvement.

[Type text]
**Vision**
The UNT graduate should be a scholar/practitioner; a conceptualizer able to connect research with the best practice; a visionary; a professional with effective interpersonal, communication, and leadership skills.

**Mission**
The mission of the program is to establish a learning community of professionals who are committed to high standards of people and organizational development through effective education and training of the world’s workforce.

**Goals**
1. To expand the knowledge basis of Applied Technology, Performance Improvement professionals through graduate study.
2. To develop opportunities for interdisciplinary study through a diverse program of graduate education.
3. To create an atmosphere for the intellectual exchange of ideas, research, and issues related to the fields of Applied Technology, Performance Improvement.
4. To develop practitioners and researches in disciplines of Applied Technology, Performance Improvement.
5. To provide a program of study that fosters the development of the holistic learner.

**Availability of courses**
Courses are offered one night/week (5:30-8:30 pm), on weekends (5 weeks/semester), or via the internet.

**Availability of corporate training certificates**
Basic and advanced Corporate Training Certificates are also available. Please contact the department office for details.

**For additional information**
www.lt.unt.edu

Dr. Jessica Li
Doctoral Advisor
UNT Discovery Park
3940 N. Elm, G150
Denton, TX  76203
Jessica.Li@unt.edu
(940)565-2057