Ph.D. in Applied Technology,

Performance Improvement

Doctor of Philosophy

This degree is primarily for those individuals seeking training and development opportunities in a business environment as well as for potential university-level researchers. Admission to this program is a career goal compatible with the degree.

Required for

ATTD 5100: Principles of Applied Technology, Training and Development

Major

ATTD 6100: Technological Innovations
ATTD 6200: Leadership Development
ATTD 6210: Trends and Issues
ATTD 6450: Needs Analysis and Curriculum Development
ATTD 6460: Consulting Skills
ATTD 6470: Evaluation and Accountability

Plus

3 semester hours of ATTD elective
6 semester hours of support courses outside the College of Education
18 hours of research and statistics
ATTD 6480: Research Seminar
EPSY 6010: Statistics for Educational Research
EPSY 6020: Methods of Educational Research
EPSY 6230: Advanced Research Design
EPSY 6240: Technology in Research
3 semester hours from:
EPSY 5350: Educational Evaluation & Assessment
EPSY 6210: Multiple Regression Analysis & Related Methods

Dissertation

ATTD 6950: Doctoral Dissertation (12 hours)

Required for Minor

12 hours outside the College of Education

Additional requirements

Three years of approved teaching/training experience or completion of the following leveling courses:
ATTD 5100: Principles of Applied Technology, Training and Development
ATTD 5121: Corporate Training Presentation Skills
ATTD 5440: Facilitation Strategies
ATTD 5500: Research Seminar
ATTD 5530: Curriculum Development

Language

Demonstrated proficiency in Foreign Language Examination or
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<th>proficiency tool subject</th>
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<tr>
<td>Transfer hours</td>
<td>9 additional hours in Research/Statistics or</td>
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<td>9 additional hours in CECS or CIS</td>
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**Admission**

Applicants must meet all requirements for admission to the Graduate School and the program of Applied Technology, Performance Improvement.

**Transfer hours**

Students may transfer up to 12 hours from an approved university (no more than 6 hours in minor)

**Vision**

The UNT graduate should be a scholar/practitioner; a conceptualizer able to connect research with the best practice; a visionary; a professional with effective interpersonal, communication, and leadership skills.

**Mission**

The mission of the program is to establish a learning community of professionals who are committed to high standards of people and organizational development through effective education and training of the world’s workforce.

**Goals**

1. To expand the knowledge basis of Applied Technology, Performance Improvement professionals through graduate study.

2. To develop opportunities for interdisciplinary study through a diverse program of graduate education.

3. To create an atmosphere for the intellectual exchange of ideas, research, and issues related to the fields of Applied Technology, Performance Improvement.

4. To develop practitioners and researches in disciplines of Applied Technology, Performance Improvement.

5. To provide a program of study that fosters the development of the holistic learner.

**Availability of courses**

Courses are offered one night/week (5:30-8:30 pm), on weekends (5 weeks/semester), or via the internet.

**Availability of corporate training certificates**

Basic and advanced Corporate Training Certificates are also available. Please contact the department office for details.

**For additional information**

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www.lt.unt.edu

10/2008