

Lauren Eutsler, Ph.D.
Associate Professor
University of North Texas
Learning Technologies
Discovery Park G-183
3940 N. Elm St.
Denton, TX 76207
940-565-2539

Specialization

My research explores the integration of portable technology (e.g., iPad, virtual reality) to design and improve culturally relevant instruction in EC-16 formal and informal learning contexts. Informed by extant research on technology integration models, I examine the attitudes and behaviors of families, preservice, and in-service teachers around the adoption, selection, and use of portable technologies to improve teaching and learning.

Education

Ph.D. Curriculum & Instruction	University of Florida	2016
M.Ed. Elementary Education	Northern Arizona University	2009
B.S. Applied Management	Grand Canyon University	2007

Professional Experience

Associate Professor	University of North Texas	2022-present
Assistant Professor	University of North Texas	2016-2022
Graduate Assistant	University of Florida	2013-2016
4 th Grade ELA Teacher	Cornerstone Charter Academy	2012-2013
K-5 SPED Teacher	Central FL Behavioral Hospital	2011-2012
K-5 Reading Resource Teacher	Rio Grande Charter School	2010-2011
4 th and 6 th grade Teacher	Canyon Pointe Academy	2008-2010

Scholarly Publication Record

Empirical, Peer-reviewed

- Eutsler, L.** (in press). Influence of pandemic induced technology use on literacy instruction. In D. Cockerham, R. Kaplan-Rakowski, M. Foshay, & Spector, M., (Eds.), *Stories and studies to spark effective learning practices in a changing digital society*. Springer.
- Eutsler, L.**, Brom, K., & Kinard, W. (conditionally accepted). Parent and child perspectives of emergency remote literacy instruction. In E. Podovšovnik, T. De Giuseppe, and F. Corona (Eds.), *Establishing Digital Competencies in the Pursuit of Online Learning*.
- Sari, G., & **Eutsler, L.** (conditionally accepted). Review of the impact of COVID-19 pandemic on the school context regarding English learners from immigrant background students. In E. Podovšovnik, T. De Giuseppe, and F. Corona (Eds.), *Establishing Digital Competencies in the Pursuit of Online Learning*.
- Eutsler, L.**, Naik, M., Peecksen, S., & Branton, R. (2023). Impact of inquiry portfolios within a service-learning literacy field experience on preservice teachers' knowledge growth and GPA. *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2023.104032>
- Eutsler, J., **Eutsler, L.**, & Williams, T. (2022). Stealing students' lunch money for a first-class lifestyle: A case study on fraud in education. *Issues in Accounting Education*. <https://doi.org/10.2308/ISSUES-2021-042>
- Eutsler, L.** & Perez, A. (2022). Culturally relevant model for digital language and literacy instruction. *Language & Literacy*, 24(2), 83-108. <https://doi.org/10.20360/langandlit29576>
- Eutsler, L.**, Hancock, L., & Pettet, T. H. (2022). Twitter as a professional learning network in teacher preparation. *International Journal of Digital Literacy and Digital Competence*, 13(1), 1-16. <http://doi.org/10.4018/IJDLDC.309101>
- Eutsler, L.** (2021). Making space for visual literacy in teacher preparation: Preservice teachers coding to design digital books. *Tech Trends*. Online First. <https://doi.org/10.1007/s11528-021-00629-1>
- Eutsler, L.**, & Long, C. S. (2021). Preservice teachers' acceptance of virtual reality to plan science instruction. *Educational Technology and Society*, 24(2), 28–43. https://www.jets.net/collection/published-issues/24_2
- Eutsler, L.** (2021). TPACK's pedagogy and the gradual release of responsibility model coalesce: Integrating technology into literacy teacher preparation. *Journal of Research on Technology in Education*, 54(3), 327-344. <https://doi.org/10.1080/15391523.2020.1858463>
- Eutsler, L.**, Antonenko, P., & Mitchell, C. (2020). Initial response to the COVID-19 pandemic: A mixed-methods analysis of media and school communications to identify pedagogical implications for remote teaching. *Interactive Technology and Smart Education*. <https://doi.org/10.1108/ITSE-08-2020-0159>
- Eutsler, L.**, & Trotter, J. (2020). Print or iPad? Young children's text type shared reading preference and behaviors in comparison to parent predictions and at-home practices. *Literacy, Research, and Instruction*, 59(4), 324-345. <https://doi.org/10.1080/19388071.2020.1777229>
- Eutsler, L.**, Mitchell, C., Stamm, B., & Kogut, A. (2020). The influence of mobile technologies on preschool and elementary children's literacy gains: A systematic review spanning 2007-2019. *Educational Technology Research and Development*, 68, 1739-1768. <https://doi.org/10.1007/s11423-020-09786-1>
- Long, C. S., & **Eutsler, L.** (2020). Engaging with VR: Where will you take your students? *Science Scope*, 43(9).

http://digital.ipcprints.com/publication/?i=663544&article_id=3698051&view=articleBrowser&ver=html5

- Xu, Z., Chen, X., **Eutsler, L.**, Geng, Z., & Kogut, A. (2019). A scoping review of digital game-based technology on English language learning. *Educational Technology Research and Development*, 68, 877–904. <https://doi.org/10.1007/s11423-019-09702-2>
- Eutsler, L.**, & Curcio, R. (2019). Private blog reflections connecting course content with field experiences: Preservice teachers grapple with teacher identity. *Reflective Practice*, 20(2), 250-265. <https://doi.org/10.1080/14623943.2019.1586663>
- Eutsler, L.** (2019). Partnering with parents: Devices and apps to support elementary children reading. *International Journal of Information and Communication Technology Education*, 15(4), 58-75. <https://doi.org/10.4018/IJICTE.2019100105>
- Eutsler, L.** (2018). Blended literature discussions increases pre-service teachers' enthusiasm for reading. *Journal of Literacy and Technology*, 19(2), 128-155. http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/jlt_v19_number_2_winter18_eutsler.pdf
- Eutsler, L.**, Antonenko, P., & Dawson, K. (2018). How Parent Perceptions Relate to Elementary Children's Portable Technology Use by Gender and Grade-Level. *Computers in the Schools*, 35(4), 302-323. <https://doi.org/10.1080/07380569.2018.1531652>
- Eutsler, L.**, & Antonenko, P. (2018). Predictors of portable technology adoption intentions to support elementary children reading. *Education and Information Technologies*, 23, 1971-1994. <https://doi.org/10.1007/s10639-018-9700-z>
- Eutsler, L.** (2018). Parents' mobile technology adoption influences on elementary children's use. *International Journal of Information and Learning Technology*, 35(1), 29-42. <https://doi.org/10.1108/IJILT-05-2017-0035>

Editor Reviewed

- Eutsler, L.** (2019). Elevating engagement: Bringing literacy alive with robotics. *Literacy Daily*. Available at <https://www.literacyworldwide.org/blog/literacy-daily/2019/08/28/elevating-engagement-bringing-literacy-alive-with-robotics>
- Fang, Z. **Eutsler, L.**, Chapman, S., & Qi, Y. (2015). Using eReaders to enhance literacy instruction in the content areas. In T. Rasinski, K. Pytash, & R. Ferdig (Eds.), *Technology and Reading* (pp. 157-163). Solution Tree.
- Eutsler, L.** (2014). [Review of the book *On Rereading*, by Patricia Meyer Spacks]. *Interdisciplinary Humanities*, Fall 2014. <https://digital.library.unt.edu/ark:/67531/metadc1062083/>

Manuscripts under Review

- Eutsler, L.** (under review). Technology integration in literacy: Teacher experiences before, during, and postpandemic predictions. *Blinded*.
- Eutsler, L.**, & Mitchell, C. (minor revision 5 due 3.6.23). Establishing a university partnership to form a digital literacy community of learners. *Blinded*.
- Eutsler, L.** (reject and resubmit resubmitted 2.8.23). Establishing a Virtual Field Experience. *Blinded*.
- Prishker, N., Castro, D., & **Eutsler, L.** (revision submitted 11.2.21). Latine preschool and elementary teachers' knowledge and practice in the use of technology: A study in the Southern border of the United States. *Blinded*.

- Cary, J., **Eutsler, L.**, & Loomis, K. (under review). What do you think? Sixth-grade students' experience with robotics, perception of self, their peers, and interest in STEM. *Blinded*.
- Eutsler, L.**, & Randall, A. (under review). Teacher candidate attitudes toward reading with print and digital books. *Blinded*.
- Eutsler, L.**, Gallows, J., Brom, K., & Krutka, D. G. (under review). Use of an Institutional Hashtag: Tweet Types, Interactions, and Possibilities. *Blinded*.

Working Manuscripts

- Eutsler, L.**, Trotter, J., & Pettet, T. (preparing for first submission). Interrogation of literacy apps to develop culturally responsive digital reaching practices. *Journal of Literacy Research*.
- Kaplan-Rakowski, R., **Eutsler, L.**, & Kogut, A. (preparing for first submission). Scoping review of mixed reality using smart glasses for education.
- Smith, J., Hayes, A., **Eutsler, L.**, & Kaplan-Rakowski, R. (preparing for first submission). Review of NSF funded studies involving virtual reality.
- Eutsler, L.**, Hayes, A., Heap, T., Long, C., Knapp, E., & Aljedaani, W. (preparing for first submission). Teacher needs assessment: Researching immersive technology tools for teaching and learning.
- Eutsler, L.**, & Eutsler, J. (preparing for first submission). Case study investigation of technology fraud in K-12 settings: Implications for technology adoption and device management. *Administrative Issues Journal: Education, Practice, and Research*.
- Eutsler, L.**, & Long, C. (revising study to re-implement). Impact of immersive virtual reality on middle-school students' attitudes and outcomes in disciplinary science literacy. *Virtual Reality or Interactive Learning Environments*. [Interrupted by COVID-19.]

Refereed Papers Presented

International

- Sari, G., & **Eutsler, L.** (accepted, 2023, April 16). Review of the impact of COVID-19 pandemic on the school context regarding immigrant background students. Paper to be presented at the *American Educational Research Association*.
- Eutsler, L.**, Brom, K., & Kinard, W. (accepted, 2023, April 14). Elementary parent perceptions of remote literacy instruction during COVID-19. Paper to be presented at the *American Educational Research Association*.
- Eutsler, L.** (2022, October 27). Establishing a virtual field experience. [Paper Presentation]. Association for Educational Communications & Technology. Las Vegas, NV.
- Long, C., & **Eutsler, L.** (2022, April 24). Student perceptions of learning environment using virtual reality in science. [Paper Presentation]. American Educational Research Association Conference. San Diego, CA.
- Eutsler, L.**, & Long, C. (2021, April 9-12). *Measure of preservice teacher concerns to use virtual reality in science* [Poster Presentation]. American Educational Research Association Conference, Virtual.
- Eutsler, L.**, Trotter, J., & Pettet, T. (2020, December 2). *What app characteristics are important for literacy teachers to consider when designing culturally relevant instruction?* [Paper presentation]. Literacy Research Association Conference, Virtual.
- Eutsler, L.**, Naik, M., Peecksen, S., & Branton, R. (2020, December 3). *Inquiry and service learning coalesce: Impact on preservice teachers' understanding of literacy, retention, Add title and GPA* [Paper presentation]. Literacy Research Association Conference, Virtual.

- Eutsler, L., Trotter, J., & Pettet, T.** (2020, December 3). *Preservice teachers' cultural competence of literacy apps: Whose voices are silenced and the impact on literacy instruction* [Paper presentation]. Literacy Research Association Conference, Virtual.
- Eutsler, L., Hancock, L., & Pettet, T.** (2020, December 3). *Twitter observations to help preservice teachers learn about becoming a literacy teacher* [Paper presentation]. Literacy Research Association Conference, Virtual.
- Eutsler, L. & Trotter, J.** (2020, Apr 17 - 21) *An experiment of young children's preferred text type for reading in a multimodal world* [Roundtable Session]. American Educational Research Association Conference. San Francisco, CA. <http://tinyurl.com/s3y29oj> (Conference Canceled, digital poster presented)
- Eutsler, L. & Eutsler, J.** (2020, Apr 17 - 21) *Stealing from students: Understanding fraud in education* [Paper Presentation]. American Educational Research Association Conference. San Francisco, CA. <http://tinyurl.com/s4nkqhw> (Conference Canceled, digital poster presented)
- Xu, Z., Chen, X., **Eutsler, L.**, Geng, Z., & Kogut, A. (2020, April 1). *A scoping review of digital games on English-language learning* [Paper Presentation]. Teaching English to Speakers of Other Languages Conference. Denver, CO.
- Eutsler, L.** (2019, December 6). *Partnering with parents: Devices and apps elementary children use to support reading* [Paper Presentation]. Literacy Research Association Conference. Tampa Waterside Marriott, Tampa, FL.
- Eutsler, L.** (2019, December 4). *Exploration of three pedagogical structures to train preservice teachers to integrate technology into early literacy classrooms* [Paper Presentation]. Literacy Research Association Conference. Tampa Waterside Marriott, Tampa, FL.
- Eutsler, L.** (2019, April 8). *1:1 iPads in 1st Grade: Two-Year Case Study of a Teacher's Concerns and Use* [Roundtable Presentation]. American Educational Research Association Conference. Metro Toronto Convention Centre, Toronto, Ontario.
- Eutsler, L., & Mitchell, C.** (2019, April 7). "Establishing a University Partnership to Train Preservice Teachers to Use Educational Technology Poster Presentation." American Educational Research Association Conference. Metro Toronto Convention Centre, Toronto, Ontario.
- Eutsler, L., & Mitchell, C.** (2018, November 28). *Creating community across universities to inspire teacher candidates' use of technology to support literacy instruction* [Roundtable Presentation]. Literacy Research Association Conference. Renaissance Esmeralda Indian Wells Resort and Spa, Indian Wells, CA.
- Randall, A., & **Eutsler, L.** (2018, November 28). *Reading in the park: Teacher candidates sharing the joy of giving through reading with children* [Paper Presentation]. Literacy Research Association Conference. Renaissance Esmeralda Indian Wells Resort and Spa, Indian Wells, CA.
- Eutsler, L., & Randall, A.** (2017). *Teacher Candidates Attitude Toward iPad and Print Books During Read-Aloud* [Paper Presentation]. Literacy Research Association Conference. Tampa Waterside Marriott, Tampa, FL. 30 November 2017.
- Eutsler, L., & Antonenko, P.** (2017, April 30). *Predictors of Portable Technology Adoption to Support Elementary Children Reading in the Home* [Paper Presentation]. American Educational Research Association Conference. Grand Hyatt, San Antonio, TX.
- Eutsler, L., Antonenko, P., & K. Dawson.** (2017, April 27). "Children's Gender and Age Impact on Technology Adoption and Use Roundtable." American Educational Research Association Conference. Henry B. Gonzalez Convention Center, San Antonio, TX.

- Eutsler, L.** (2016, December 2). *Teacher Candidates' Experiences of Blended Literature Circles* [Roundtable Presentation]. Literacy Research Association Conference. Omni Nashville Hotel, Nashville, TN.
- Eutsler, L.** (2015, July 19). *Going Further with Close Reading* [Conference Lecture]. International Literacy Association Conference. America's Center, St. Louis, MO.
- Antonenko, P., Crippen, K., **Eutsler, L.**, & J. Nichols. (2015, April 20). *Task-specific and Global scaffolds of Social Interaction in Computer-Supported Collaborative Problem Solving: Results of a Usability Study* [Poster Presentation]. American Educational Research Association Conference. Sheraton Chicago Hotel and Towers, Chicago, IL.
- Gallingane, C., **Eutsler, L.**, Fennessy, M. & K. Kolb. (2014, December 5). *Implementing the Common Core State Standards: Stories from Multiple Contexts, Presentation 1: Implementing the Common Core in an Elementary Reading Methods Course* [Symposium]. Literacy Research Association Conference. Marco Island Marriott, Marco Island, FL.
- Eutsler, L.** (2013, November 6). *Effect of Read-aloud Method on Students' Reading Comprehension Scores* [Poster Presentation]. Association for the Advancement of Educational Research International Conference. Hutchinson Island Marriott, Hutchinson Island, FL.

National

- Eutsler, L.**, & McCardle, T. (2018, November 16). *Critical Conversations in Teacher Education* [Roundtable Presentation]. National Council of Teachers of English Conference. George R. Brown Convention Center. Houston, TX.
- Eutsler, L.**, & Mitchell, C. (2018, November 18). *PSTs using digital platforms to allow their students to share their voices* [Paper Presentation]. National Council of Teachers of English Conference. George R. Brown Convention Center. Houston, TX.
- Eutsler, L.**, & Curcio, R. (2017, February 13). *Teacher candidates' reflective practice using weblog: A search for teacher identity* [Paper Presentation]. Association of Teacher Educators. Orlando Caribe Royale, Orlando, FL.
- Antonenko, P., Crippen, K., & **Eutsler, L.** (2015, April 12). *How Undergraduate STEM Students Conceptualize the Problem-Solving Process: A Visual Card Sorting Approach* [Poster Presentation]. National Association for Research in Science Teaching Conference. Hyatt Regency Chicago, Chicago, IL.
- Eutsler, L.** (2015, February 16). *Sum Sharing: Students Solving and Sharing Math Word-Problems* [Paper Presentation]. Association of Teacher Educators Conference. Hyatt Regency Phoenix, Phoenix, AZ.
- Eutsler, L.** (2014, October 4). *Sum Sharing: Students Solving and Sharing Math Word Problems* [Paper Presentation]. Florida Association of Teacher Educators Conference. Lynn University, Boca Raton, FL.
- Eutsler, L.**, & Coatoam-Chapman, S. (2014, January 25). *Using eReaders to Enhance Literacy Instruction in the Content Areas* [Paper Presentation]. Secondary Reading Council of Florida Conference. Sheraton Sand Key Resort, Clearwater, FL.

Local

- Eutsler, L.** (2022, October 21). *Conference Proposal and Presentation Preparation* [Paper Presentation]. University of North Texas LTEC PhD Annual Meeting. Virtual.
- Eutsler, L.** (2016, November 18). *Gender Distinctions: K-5 Children Learning to Read with Portable Technology Gender Series* [Paper Presentation]. University of North Texas Women's Faculty Network. Willis Library, Denton, TX.
- Eutsler, L.** (2013, October 29). *Effect of Read-aloud Method on Students' Reading Comprehension Scores* [Poster Presentation]. UF Graduate Student Research Symposium. University of Florida. Gainesville, FL.

Invited Presentations

- Eutsler, L.** (2022, November 7). *Strategies and tools for effective academic reading*. University of Florida EDG 6226 doctoral seminar.
- Eutsler, L.** (2021, November 1). *Strategies and tools for effective academic reading*. University of Florida EDG 6226 doctoral seminar.
- Eutsler, L., & Long, C. S.** (2021, September 13). [*Virtual Reality Integration in Education*](#). LTEC 2600: Digital Tools in Education. Denton, TX.
- Eutsler, L.** (2021, February 16). *Panel on A Field Guide to Grad School: Uncovering the Hidden Curriculum*. UNT Doctoral Student Association Conference. Denton, TX.
- Naik, M., & **Eutsler, L.** (2020, November 20). *UNT Journey: ePortfolios & Assessment*. Tarrant County Community College.
- Eutsler, L.** (2020, November 6). *Strategies for reading and tracking research*. University of Florida EDG 6226 doctoral seminar.
- Eutsler, L.** (2019, October 5). *Publishing in academia: Getting started and establishing a research pipeline*. UNT Doctoral Student Association Conference. Denton, TX.
- Eutsler, J., & **Eutsler, L.** (2019, June 27). *Asset Misappropriation in Education: Investigating Embezzlement in the K-12 setting* [Grant Proposal Presentation]. Institute for Fraud Prevention. Austin, TX.
- Eutsler, L. & Ginther, J.** (2018, October 20). *Presenting Yourself to Search Committees: Cover Letters, Philosophy of Teaching Statements, and Research Statements*. UNT Doctoral Student Association Conference. Denton, TX.

Grants and Research Support

FUNDED (\$32,500)

- 2021 Hayes, A., Heap, T., & **Eutsler, L.**
Researching Immersive Technology Tools for Teaching and Learning.
University of North Texas (seed grant)
\$3,000 support
- 2021 **Eutsler, L.**
Teachers' Experiences of Using Technology to Support Digital Literacy: Before, During, and Beyond COVID-19.
University of North Texas
\$4,000

- 2019 Eutsler, J., & **Eutsler, L.**
 Asset Misappropriation in Education: Investigating Embezzlement in the K-12 setting
 Institute of Fraud Prevention
 \$15,000 (routed through PDI: Professional Development Institute)
- 2018 **Eutsler, L.**
 Service learning 15-hour field experience for EDRE 4450.
 Partnership with Communities in Schools of North Texas to place approximately 100
 preservice teachers each fall and spring.
 Funded by UNT Career Connect
 Available at <https://vpaa.unt.edu/career-connect/faculty-development-grants-awarded>
 \$2,500
- 2017 **Eutsler, L.**
 iPads ($n = 10$) to develop preservice teachers' integration of iPads into literacy instruction.
 Funded and managed by UNT Willis Library for the College of Education
 \$5,000
- 2017 **Eutsler, L.**
 Junior Faculty Summer Research Support Award
 Funded by UNT's Office of the Provost and Vice President for Academic Affairs
 \$5,000
- UNFUNDED** (4,813,109.64)
- 2021 PI: Lin, L. Co-Pis: **Eutsler, L.**, Narash, N., Nimon, K.
 Collaborative Research: Developing and Testing Innovations (DTI): Executive Functions,
 Community Involvement, & Technology Enhancements in Mathematical Learning (EXCITE
 Math).
 National Science Foundation
 \$1,430,346.00
- 2020 PI: **Eutsler, L.**
 A Hybrid Field Experience Pairing Preservice with Inservice Teachers to Support Early
 Elementary Students' Literacy
 Spencer Foundation
 \$49,984.64
- 2020 PI: **Eutsler, L.** Co-Pi's: Long, C. S, Hayes, A., Eddy, C., & Lin, L.
 Leveling the Playing Field: Expanding STEMagination of Middle-Grades Females through
 the Development of an Integrated STEM Curriculum Using Disciplinary Literacy
 Spencer Foundation
 \$471,116.00
- 2020 PI: Lin, L. Co-Pis: **Eutsler, L.**, Narash, N., Nimon, K.

Collaborative Research: Developing and Testing Innovations (DTI): Executive Functions, Community Involvement, & Technology Enhancements in Mathematical Learning (EXCITE Math).

National Science Foundation
\$1,448,905.00

2019 PI: Eddy, C.M. Co-Pi's: **Eutsler, L.**, Long, C. S., & Hayes, A.

FW-HTF/RoL: Leveling the Playing Field: Expanding STEMagination of Middle-Grades Females through the Intersection of Virtual Reality and Robotics (NSF)

\$1,396,258.00

2019 Frosch, C., & **Eutsler, L.**

UNT-FAN (Family Academic Network); UNT's Office of Faculty Success

\$5,000

2019 **Eutsler, L.**

UNT-FAN (Family Academic Network); UNT's Office of Faculty Success

\$5,000

2018 **Eutsler, L.**, & Eutsler, J.

Tenure-track with families; UNT's Office of Faculty Success

\$5,000

2018 **Eutsler, L.**, & Krutka, D.

Teacher Education Technology Training; UNT's Office of Faculty Success

\$1,500

Honors and Awards

2021 Reviewer Excellence Award, *Educational Technology Research & Development*, Association for Educational Communications and Technology

2020 Outstanding Service (Reviewer), *Educational Technology Research & Development*, Association for Educational Communications and Technology

2020 Early Career Scholar Nominee, AERA Division C

2019 Recipient, UNT College of Education Junior Faculty Research Award

2019 Early Career Scholar Nominee, AERA Technology as an Agent of Change for Teaching and Learning special interest group

2019 UNT Honored Faculty: Nominated by Julia Trotter

2018 National Residence Hall Honorary "Of the Month" Award, nominated by Luz Vasquez

2017 UNT Honored Faculty Double Award Recipient: Nominated by Luke Canales and Kaitlynn Johnson

2017 Best Paper Nominee, AERA's Technology as an Agent of Change in Teaching and Learning special interest group: Predictors of Portable Technology Adoption to

Support Elementary Children Reading in the Home

- 2017 AERA Division K Early Career Workshop Recipient. *American Educational Research Association*. Grand Hyatt San Antonio, San Antonio, TX. 28-29 April 2017
- 2017 Clinical Fellow. *Association of Teacher Educators*. Orlando Caribe Royale, Orlando, FL. 10-12 February 2017
- 2015 Outstanding Graduate for Research Award Nominee, University of Florida

Media and Press

- 2021 [Interactive Map Encourages Book Donations Across North Texas.](#)
- 2021 [UNT researcher studies state of education as COVID-19 prompts shift to remote learning.](#)
- 2020 CBS Dallas Fort Worth TV News Interview. (10 August, 2020). [“COVID and the Classroom – Part I.”](#)
- 2020 [“UNT professor examines student literacy improvement from technology use in the classroom and at home.”](#)
- 2020 UNT Research magazine. [“Student Literacy Improvement from Technology.”](#)
- 2018 UNT COE News and Twitter, “UNT faculty look to connect College of Ed through social media.”
- 2017 UNT COE News and Twitter, “Technology and Children’s Use over the Holidays.”
- 2017 COE Playbook, COE UNT Website, and Twitter as UNT COE Research Spotlight Faculty, “COE professor training next generation of tech-savvy teachers.”

Professional Organizations

- American Educational Research Association
- Association for Educational Communications and Technology
- Literacy Research Association
- International Literacy Association

Leadership

Editorial Board Membership

- | | |
|---|--------------|
| <i>Reading Horizons</i> | 2021-current |
| <i>The Reading Teacher</i> | 2021-current |
| <i>Journal of Research on Technology in Education</i> | 2019-current |

Group Leadership

Co-Awards Chair (appointed), AERA SIG: Instructional Technology	2022-2023
Program Chair (elected), AERA SIG: Instructional Technology	2018-2021
Communications Chair (elected), AERA SIG: Instructional Technology	2017-2018
Innovate workshop (appointed), UNT College of Education	6 Feb 2017
Vice President (elected), Student Alliance of Graduates in Education	2014-2015
Technology Chair (elected), Kappa Delta Pi	2014-2015

Service to University

Learning Technologies

2022-2025, Committee Member: Graduate Curriculum

2022-2023, Committee Member: Search Committee, Open Rank T/TT Faculty

College of Information

2023-present, Committee Member: Field Innovation Committee

Teacher Education and Administration

2021-2022, Committee Member: COE Faculty Assembly

2020-2022, Committee Member: Admission, Review, and Retention: EC-6/4-8

2019-2021, Committee Member: EC-6 program area

2019-2021, Committee Member: Program Assessment

2017-2019, Committee Member: Student Affairs, UG Subcommittee (C&I), 4-8

2018-2019, Technology Integration, Member

2016-2018, Committee Member: Admission, Review, and Retention: EC-6/4-8

2017-2018, Committee Member: Search Committee, Lecturer of EDEC

2017, Committee Member: Search Committee, Asst. Professor of Social Studies Edu

2016-2017, Committee Member: Search Committee, Senior Lecturer in L&L

2016-2017, Committee Member: TE&A Scholarship

College of Education

2021-2024, Committee Member: COE Faculty Assembly

2016-2019, Committee Member: Scholarship

2016-2017, Designed, distributed, & analyzed survey on faculty graduate funding

University

2021: Honors College Mentored Research, Lauren Harding, "Designing Anti-Biased and Anti-Racist Instruction in a Secondary English Classroom"

2019-2021, Committee Member, Career Connect Advisory Board

2018-present, Committee Member: Technology Steering

2018-2020: EDRE 3996: Honors College Mentored Research, Julia Trotter, "Student and Teacher-Centered Teachers"

UNT Women's Faculty Network

Facilitated Conversations for "Issues Facing Assistant Professors" 2016-2017

External Service

American Educational Communications and Technology (AECT)	
Conference Proposal Reviewer	2023-present
American Educational Research Association (AERA)	
Discussant	2021-present
Conference Proposal Reviewer	2018-present
AERA Instructional Technology Special Interest Group	
Program Chair	2020-2021
Conference Chair	2019-2020
Awards Chair	2018-2019
Communications Chair	2017-2018
Literacy Research Association	
Conference Proposal Reviewer	2021-present
Book Reviewer	
Teachers College Press: <i>The Online Teachers Handbook</i>	October, 2020
Dissertation Reviewer	
Curtin University: "Investigating Teachers' Confidence in their Use of Technology, Burnout, Self-Efficacy and Satisfaction: Relationships and Differences between Groups"	January, 2020
Journal Reviewer	
<i>Teaching and Teacher Education</i>	2021-present
<i>The Reading Teacher</i>	2021-present
<i>Educational Technology Research and Development</i>	2019-present
<i>Elementary School Journal</i>	2019-present
<i>Action in Teacher Education</i>	2019-present
<i>Journal of Early Childhood Literacy</i>	2019-present
<i>Journal of Research on Technology in Education</i>	2018-present
<i>Int'l Journal of Information and Communication Technology Edu.</i>	2019-current
<i>Literacy, Research, and Instruction</i>	2018-present
<i>Journal of Children and Media</i>	2017-present

Dissertations and Student Advising

Dissertations In-Progress		
Role	Student	Title
Chair	Brittany Rivera	K-12 Technology in the School Library
Member	Destiny Benjamin	How the Autcraft community forms a virtual community of practice
Member	Donald B. Fairrel	Application of Moore's Transactional Distance Theory to Explain Distance Learning During the COVID-19 Pandemic

Dissertations Completed

Chair. Krystle Brom. 3/1/2022. Student Perceptions of Literacy Learning with Digital storytelling.

Minor Professor. Tetyana Kucher. 3/28/2022. High Immersion Virtual Reality for Language Learning, [Portfolio](#).

Member. Abdulilah Alenezi. 3/24/2022. The effect of using augmented reality on students' achievement and their attitudes toward it.

Member. Traci Pettet. 6/30/2021. Influences on teachers' decision-making when working with students who have difficulty learning to read.

Member. Tiffany Larson. 6/23/2021. Influences of External Literacy Assessment on Curricular Decisions: A Systems-based or Dissertation: Study of a Local School District

Chair. Araceli Perez. 6/4/2021. Impact of instructional technology on student motivation and vocabulary knowledge.

Co-chair. Brett Stamm. 11/2020. Seeking method in the madness: Demystifying students' multimodal digital composing processes.

Member. Bill Visco. 3/2020. Perception is reality: How teacher and student perceptions of pop culture impact its use and influence teaching and learning in the English classroom.

Member. Kelly Hayunga. 10/2018. Elementary Students' Perceptions of their Authentic Engagement When Using iPads in the Classroom.

Member. Nydia Prishker. 5/8/2018. Knowledge, Attitudes, and Practices of Teachers on the Use of Technology Applications with Young Children.

Masters Advising

Cassandra Applegate – In-progress expected Completion 2022

Deborah Romick – In-progress expected Completion 2022

Carrie Valadez – In-progress expected Completion spring 2022

Victoria Miller – Curriculum and Instruction, Instructional Technology, Completed 2021

Amy McChesney – Curriculum and Instruction, Instructional Technology, Completed 2021

Katie Snodgrass – Curriculum and Instruction, Instructional Technology, Completed 2020
 Margo Ibrahim – Curriculum and Instruction, Instructional Technology, Completed 2020
 Noah Raley – Curriculum and Instruction, Instructional Technology, Completed 2020

Instructional Activities

Teaching Portfolio

<http://laureneutsler.com>

University of North Texas

*Lead Instructor **Remote RR = response rate

Doctoral

*EDLL 6060 – Research Design in Literacy and the Language Arts

Term	Enrollment	Evaluation (out of 5)
**Spring 2021	8	4.2 (62% RR)
Spring 2019	11	4.8 (80% RR)

Masters

LTEC 5580 – LTEC Capstone: Integrated Portfolios

Term	Enrollment	Evaluation (out of 5)
Fall 2022	10	4.0 (40% RR)

EDRE 5070 –Literacy Development for English Language Learners

Term	Enrollment	Evaluation (out of 5)
Fall 2021	13	4.9
Summer 2021	23	4.8 (77% RR)

Undergraduate

LTEC 2600 – Digital Tools in Education

Term	Enrollment	Evaluation (out of 5)
Fall 2022 8w2	25	4.5 (64% RR)
Fall 2022 8w1	28	4.9 (68% RR)

*EDCI 4060 – Content Area Reading in Secondary Schools (*Online*)

Term	Enrollment	Evaluation (out of 5)
Summer 2021	28	3.6 (93% RR)
Summer 2021	26	4.2 (76% RR)
Spring 2021	26	4.8 (54% RR)
Fall 2020	28	3.7 (69% RR)
Summer 2020	27, 30	3.9 (78% RR), 4.6 (83%)
Spring 2020	23	4.3 (83% RR)
Fall 2019	21	4.8 (71% RR)
Summer 2019	22, 22	4.4 (95% RR), 4.8 (77% RR)
Summer 2018	22	4.7 (82% RR)

*EDRE 4450 – Reading and Writing (birth – gr 6)

Term	Enrollment	Evaluation (out of 5)
**Fall 2020	40	4.4 (85% RR)
**Spring 2020	28	4.6 (78% RR)
Fall 2019	25	4.9 (96% RR)
Spring 2019	28	4.9 (96% RR)
Fall 2018	29	4.8 (97% RR)
Spring 2018	41	4.1 (49% RR)
Fall 2017	38	4.4 (97% RR)
Spring 2017	40	4.7 (90% RR)
Fall 2016	24	4.9 (92% RR)

*EDEE 3320 – Foundations of Education: The School Curriculum (*Hybrid*)

Term	Enrollment	Evaluation (out of 5)
Fall 2018	40	4.8 (90%)
Spring 2018	41	3.8 (65% RR)
Fall 2017	11	4.3 (100% RR)

*EDRE 4870 – Content Area Literacy (4-8 ELA/SS)

Term	Enrollment	Evaluation (out of 5)
Fall 2016	14	4.8 (93% RR)

University of Florida

Course	Term	Enrollment
RED 4324: Reading in the Intermediate Grades (6 sections)	fa13-fa15	22-30
EDE 4942: Integrated Teaching in Elementary Education	Spring 2016	10
RED 3312: Content Area Literacy (<i>Online</i>)	Summer 2015	26
SCE 4113L: Elementary Science Content	Summer 2014	24
EME 4401: Integrating Technology into the Elementary Classroom	Fall 2014	14